

## **“ 21st century jobs – learning and succeeding together”**

<https://live.etwinning.net/projects/project/148240>

### **General description**

The project aims at sensitizing students about the jobs of the future, raising their awareness of newborn jobs and the cross disciplinary and soft skills students need to develop in order to be successful in their careers. The project also aims at identifying the factors which influence students' choices.

The students will also explore the cultural heritage of their countries and conduct a survey about regional jobs which no longer exist or are being displaced by others, the present-day labour market and mobility of people for economic reasons. What is more, we will look at the gender gap and prejudices against women in leadership positions, discuss discrimination in the recruitment procedure, in remuneration and at workplace in general.

### **Aims**

To prepare students for their future jobs;

To develop soft skills - communication, critical thinking, flexibility, integrity, inter/intrapersonal skills, responsibility, teamwork, ICT skills, intercultural skills;

To share ideas and collaborate on Google document, use videos, present the outcomes;

To apply writing workshops (European CVs, job applications);

To discuss the topic with employers and to produce a guide helping in applying for a job (FAQs);

To organize a drama workshop (acting out a job interview, filming and discussing it);

To visit workplace and do job shadowing;

To use Kahoot quizzes about jobs;

To involve parents in the project implementation, evaluation and dissemination;

To exchange pedagogical experience and methodology;

To share good practice;

To form the basis for further cooperation in other projects.

### **Working process**

Introduction - Google presentations, videos, eTwinning profiles, Skype, forming international teams;

A survey about disappearing and rare jobs in the region/country, presenting, comparing, analysing results on a Padlet;  
Discussing the latest labour market tendencies and newborn jobs;  
Sharing job preferences and career plans;  
A workshop by a career advisor to help students make right choices/analyze factors influencing the decisions;  
Working on a chosen topic in international teams on a chosen soft skill/designing a scenario to illustrate its relevance to the world of employment,  
All international teams work together and try to invent a future job which doesn't exist at the moment. All jobs and their descriptions are published in an ebook.  
The project will start in Sept 2017, in November - eTwinning events within the European Vocational Education Week, final evaluation - beginning of June, dissemination June - October.

### **Expected results**

Development of soft/job readiness skills in students;  
Increased awareness of the latest trends on the labour market;  
Identification of factors influencing students' job choices;  
Improvement of students' and teachers' ICT and language skills;  
Involvement of parents and local employers in school life,  
Forming school partnerships and basis for future cooperation;  
Involvement in the European Vocational Education week and Europe's Day;  
Applying and sharing innovative methodology and good practice;  
Applying outcomes in the school curriculum and educational process;  
Combining theory and real life experience in the learning process;  
Developing a positive attitude to life long learning in students and teachers;  
Making education more interesting, challenging, meaningful;  
Bringing European dimension into schools.  
Resulting products which could be used by all partners and teachers: ebook; job interview questions guidebook; videos, presentations, photo and poster exhibitions; quizzes; articles.